

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- MISSION BEACH SS

DATE OF AUDIT: 31 OCTOBER 2013



Background:

Mission Beach SS is a provincial school located on the coast approximately 140 kilometres south of Cairns. The school has an enrolment of 310 students Prep to Year 7, including an increasing enrolment of students from the Cook Islands. The Acting Principal, Mrs Siobhan Jackson, was appointed to the school in 2013.

Commendations:

- The Principal and other school leaders understand that reliable data on student behaviour is crucial to achieving a safe, supportive and disciplined learning environment. The Principal and school leaders identify a clear link between classroom behaviour and student learning. Classrooms are calm and purposeful, with students engaged in meaningful and challenging work.
- Students, parents and community demonstrate support of the school's behaviour expectations.
- The five colour-coded school behaviour expectations of *Effort, Safety, Respect, Responsibility* and *Bounce Back*, are visible throughout the school, known by all staff members, students and parents, and form a basis for all behavioural conversations (both positive and inappropriate). The song, *The Beach 5*, reflects these expectations and is sung regularly on parade and at play breaks.
- School leaders explicitly encourage teachers to tailor their behaviour management strategies to individual student needs.
- There is a happy and optimistic tone in the school with parents, students and staff members sharing confidence in the academic and behaviour programs.

Affirmations:

- Staff members are recording some incidents of positive behaviour and awards for student achievement and behaviour into OneSchool.
- Staff members are very collegial, sharing effective teaching practice and positive behaviour strategies. Staff morale is high.
- Teachers regularly refer to the five behaviour expectations in class and the playground.
- Teachers are routinely involved in the Essential Skills for Classroom Management (ESCM) profiling to maintain consistent classroom behaviour expectations across the school.

Recommendations:

- Introduce the explicit teaching of the five behaviour expectations in class and on parade in line with the implementation of School Wide Positive Behaviour Support (SWPBS) from 2014.
- Consider the inclusion of the current behaviour expectation being taught, in the newsletter and on the school's website, to inform parents of the behaviour focus for the fortnight.
- Consider a positive reframing of the Detention step in the school's behaviour support processes to assist students to reflect on the choice made, and then provide targeted social skilling to support their learning.
- Encourage all staff members to record incidents of positive behaviour and outstanding student achievements into OneSchool to provide accurate data linked to student learning.
- Continue to review the full range of behaviour data regularly to measure the effectiveness of the school's Responsible Behaviour Plan for Students (RBPS), monitor student behaviour and take action as required.
- Continue to monitor the full range of data for the school and the relationship between behaviour, attendance and academic outcomes. Share this data with staff members on a regular basis.