Under this agreement for 2014
Mission Beach State School will receive

This funding will be used to

At Mission Beach State School, we guarantee that every student will either:

- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.

Additionally we will:

- Increase the % of year 3 students in the U2B in writing from 75% to 80% in 2014
- Increase the % of year 3 students in the U2B in reading from 26.5% to 35% by 2015.
- Increase the % of year 5 students in the U2B in writing from 20% to 30% by 2015.
- Increase the % of prep students attaining regional targets from 60% to 90% in 2014.

Our strategy will be to

- We will develop and implement clear, continuous processes to provide ongoing coaching and mentoring for teachers in the teaching of reading, spelling and writing in conjunction with ongoing processes to assess student writing performance, teach to identified needs and monitor improvements in student outcomes and pedagogy. (*Hattie: Feedback, Coaching, Professional Development; Bayetto: (Big 6); Archer and Hughes; Hollingsworth and Ybarra: Feedback, Coaching, Mentoring, Teacher clarity, Teaching strategies*)
- Teacher release on a cyclic 5 week basis to align with each unit of work will focus on the analysis of student achievement data and student improvement, particularly in reading, spelling and writing and advise planning for oncoming units of work. Data collected weekly during the implementation of each unit of work will provide the foundation for these meetings.

Our school will improve student outcomes by

- Implementing a whole school approach to the teaching of writing supported by appropriate staff training and resources.
  Seven Steps to Writing Success PD – Teachers and Aides
  Seven Steps to Writing In Class demonstrations across school
  Coaching/Mentoring
  Development of whole school documented writing program
  
  | $20000.00 |

- Developing "pre-prep" readings programs, and provide "reading workshops" to parents, grandparents and community members to support the

  | $ 3000.00 |
development of early foundational literacy skills.
Teacher release to develop materials
Publish resources and deliver “workshops”
Publish resources on website

- Implement “pre prep” screening and data collection (Early Start) at end of
  school year prior to prep to facilitate individual planning for the
  commencement of prep
- Working with Early Years teachers and Early Years teacher aides to develop
  their capacity to teach foundation literacy knowledge and skills.
  Literacy Solutions Teacher Aide Reading Workshop
  Literacy Solutions Prep Reading and Writing Workshop

$ 5000.00

$ 3000.00

$ 2000.00

- Providing professional development for Support Teacher (Literacy and
  Numeracy) to further develop her capacity to work with students who require
  targeted and intensive literacy and numeracy teaching (including students
  who require extension).

$ 2000.00

- Using school-based and systemic data to develop individual learning plans
  that include individual learning goals and focus on areas of improvement
  with targeted learning goals.

$16000.00

- Provide additional reading resources to support individualized reading
  programs from prep to year 3

$ 5000.00

- Provide additional aide support in Prep – Year 2 to facilitate
  individualized reading programming.

$ 16000.00

Gordon Robertson
Principal
Mission Beach State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.